

INTRODUCTION

Welcome to Pinckneyville Community High School. The administration, faculty, and staff hope that this will be an excellent year for all of our students.

This handbook is provided to the students and their families to acquaint them with the rules, regulations, procedures and other relevant information necessary for the orderly functioning of the school. It has been structured to help promote student progress as well as interest in modeling appropriate school government. In addition, this handbook provides for the psychological and physical safety of the students through appropriate rules and regulations. This handbook is not an irrevocable contract; it is subject to change as needed. The administration has the authority to set policies for the proper management of the building.

PCHS Mission Statement

In an active partnership with parents, teachers and the community, Pinckneyville Community High School is committed to student learning fundamental to academic, technical and personal development. This partnership will develop and maintain an innovative educational process that empowers all students to become engaged learners, informed decision-makers, and responsible citizens.

Technology Vision Statement

The vision of the communities served by the Pinckneyville is one in which all individuals will embrace education as a lifelong endeavor. Through access to and efficient use of technology, students and community members will enhance their basic academic skills, improve communication, and be more active in their roles as informed citizens. All of these accomplishments will enable students in the District to be better equipped to compete in an increasingly global marketplace.

DISTRICT ORGANIZATION, OPERATIONS, AND COOPERATIVE AGREEMENT

The District is organized and operates as a High School District serving the needs of children in grades 9 to 12 and others as required by the School Code.

The District participates in the following joint programs:

Tri – County Special Education

River to River Athletic Conference

Jackson – Perry County Regional Delivery System

Educational Philosophy and Objectives

The District's educational program will seek to provide an opportunity for each child to develop his or her maximum potential. The objectives for the educational program are:

- To foster self-discovery, self-awareness, and self-discipline.
- To develop an awareness of and appreciation for cultural diversity.
- To stimulate intellectual curiosity and growth.
- To provide fundamental career concepts and skills.
- To help the student develop sensitivity to the needs and values of others and a respect for individual and group differences.
- To help each student strive for excellence and instill a desire to reach the limit of his or her potential.
- To develop the fundamental skills providing a basis for life-long learning.
- To be free of any sexual, cultural, ethnic, or religious bias.

Uniform Grievance Procedure

Students, parents/guardians, employees, or community members should notify a District Complaint Manager if they believe that the School Board, its employees, or agents have violated their rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy. The Complaint manager will attempt to resolve complaints without resorting to the grievance procedure and, if a complaint is filed, to address the complaint promptly and equitably.

FACULTY

Name	Extension	Department	Name	Extension	Department
<i>Bender, Brian</i>	119	Agriculture	<i>Loiacono, Sam</i>	149	Industrial Technology
<i>Blechle, Nancy</i>	141	Math	<i>Patrick, Sean</i>	138	Social Studies
<i>Bruns, Ryan</i>	152	Math, Science	<i>Patterson, Kathy</i>	136	Special Education
<i>Cannedy, Steve</i>	120	Band, Chorus	<i>Plumlee, Diana</i>	166	Special Education
<i>Cannon, Susan</i>	124	Special Education	<i>Rushing, Tod</i>	146	Science
<i>Cheek, Mike</i>	143	Math, P. E.	<i>Kim Lietz</i>	129	Family & Consumer Science
<i>Clark, Cheryl</i>	110	Business Education	<i>Simpson, Rob</i>	131	Social Studies
<i>Cunningham, Cathy</i>	120	Chorus, Band	<i>Smith, Marilyn</i>	135	Spanish
<i>Engelhardt, Alan</i>	128	English, S.S.	<i>Stevens, Sandy</i>	125	Art
<i>Field, Mary Jane</i>	121	Art	<i>Todd Thomas</i>	118	Phys Ed, Health
<i>Genesio, Heather</i>	151	Business Ed.	<i>Vancil, Joe</i>	165	Special Education
<i>Gibson, James</i>	145	Math, Science	<i>Waggoner, Bob</i>	106	Dean of Students, Phys. Ed, S. S.
<i>Heisner, L. J.</i>	144	Science	<i>White, Jacqueline</i>	127	English
<i>Herbst, Daniel</i>	137	English	<i>Willms, Rita</i>	133	Family & Consumer Science
<i>Kellerman, Nolan</i>	130	Social Studies	<i>Wilson, Adrienne</i>	155	Math
<i>Koester, Carrie</i>	170	Agriculture			

STUDENT SERVICES

Name	Extension	Service	Name	Extension	Service
<i>Camp, Wanda</i>	100	Admin Asst.	<i>Palmer, Roxie</i>	109	Guidance
<i>Chapman, Catherine</i>	114	School Nurse	<i>Hickam, Katie</i>	108	Guidance
<i>Restoff, Kathryn</i>	104	Business Manager	<i>Woodside, Penny</i>	102	Admin Asst.
<i>Meyer, Marilyn</i>	139	Librarian			

CAFETERIA EXT. 116

Kelly Kellerman

Pam Presswood

CUSTODIAL SERVICES EXT. 115***Larry Wilks, Head Custodian***

Doug Beever

Stanley Mathis

Kevin Bailey

BUS DRIVERS***Lylia Hagel, Director of Transportation***

Gayle Vandiver

Bonnie Tedder

Bill Cheek

Jeff Gilter

Lynette Barnett

TIME SCHEDULES

REGULAR	12:30 DISMISSAL	2:00 DISMISSAL
Help Period – 7:45 – 7:55	Help Period – 7:45 – 7:55	Help Period – 7:45 – 7:55
1st Hour – 8:00 – 9:10	1st Hour – 8:00 – 9:10 b	1st Hour – 8:00 – 9:10
2nd Hour – 9:14-10:24	2nd Hour – 9:14-10:24	2nd Hour – 9:14-10:24
3rd-Rtl Period – 10:28 – 11:13	3rd-Rtl Period – 10:28 – 11:13	3rd-Rtl Period – 10:28 – 11:13
4th Hour – 11:17 – 12:27	4th Hour – 11:17 – 12:27	4th Hour – 11:17 – 12:27
Lunch – 12:27 – 12:57	Lunch – 12:27 – 12:57	Lunch – 12:27 – 12:57
5th Hour – 1:01 – 2:11	5th Hour – 1:01 – 2:11	5th Hour – 1:01 – 2:11
Mini-Block – 2:15 – 3:00	Mini-Block – 2:15 – 12:30	Mini-Block – 2:15 – 2:00

SENIOR PICTURE POLICY

Each year the Senior class will determine if their class section will be published in color in the yearbook. By doing this the senior class agrees to pay for the additional cost of publishing 16 pages in color.

Students are required to have a LifeTouch Studios picture taken for use in the yearbook, for the student ID, for the hallway composite picture, and for publication in area newspapers. LifeTouch Studios will take pictures of all students for the above purposes at no charge

LifeTouch studios will send at least four poses directly to the school. These will be straight on, head and shoulder portraits with blue/gray background and contain no props. Notice will be made in the daily bulletin of the time and place for seniors to select the picture to be used in the yearbook.

Opportunities for Seniors to have LifeTouch pictures taken include:

1. School "picture day" – at registration or early in school year
2. School "makeup/retake day" – approximately eight weeks after initial picture day
3. Another area town in which LifeTouch is set up

LifeTouch will insure delivery of pictures taken by appointment through December 1 to meet the January 15 deadline for the yearbook staff's submission of material for the color section. Any pictures taken after December 1 may be left out of the Senior class color section in the yearbook.

TITLE IX (EQUAL EDUCATIONAL OPPORTUNITIES)

Equal educational opportunities shall be available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious beliefs, physical and mental handicap or disability, economic and social conditions, or actual or potential marital or parental status.

Any student may file a discrimination grievance by using the Uniform Grievance Procedure found in the Board of Education Policy (2.260).

SEX EQUITY

"No person shall on the basis of sex be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities (2.260).

Any student may file a sex equity complaint by using the Uniform Grievance Procedure.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities are privileges extended by the district to students who wish to participate and agree to comply with the code as well as the rules and regulations established for the respective activity. Compliance allows for on-going participation in the particular activity. The failure to comply with the rules and regulations as established by each sponsor for their activity will result in sanctions as set forth in writing and made clear to the participants. Because these activities are regarded as privileges and not property interests of the student, only those procedural and substantive considerations as provided for within this handbook shall be afforded the student when a disciplinary sanction must be considered. Attendance and participation in extracurricular activities may be denied as a matter of disciplinary policy.

Students absent from school may not attend or participate in extracurricular activities that afternoon or night. Exceptions must be clarified in advance with the principal or dean.

STUDENTS IN THE ALTERNATIVE LEARNING CENTER ARE NOT ALLOWED TO ATTEND OR PARTICIPATE IN EXTRACURRICULAR ACTIVITIES ON DAYS ASSIGNED TO THE CENTER

CLUBS AND ACTIVITIES

There are many groups students may voluntarily join or will be invited to join while a member of the student body. Membership in one or more of these organizations provides a student varied opportunities to develop talents and abilities, explore new interests, form additional friendships, and become a more active participant in the school and community.

Some of these activities are competitive by nature while others are not. Each of these extra-curricular activities makes a number of worthwhile contributions to make towards the overall education of its members:

ART CLUB – Students enrolled in an art class may join this club who build a homecoming float, sponsor the MORP dance, fundraise, organize and work the fine arts festival, and embark on an art-related field trip.

THE BLUE STREAK SCHOOL NEWSPAPER STAFF – Students who enroll in the Journalism class make up the writing staff which publishes a four page paper every two weeks as part of the local Pinckneyville Democrat. Staff members learn basic principles to cover a variety of school events and write an average or two one-page articles per issue.

CHORUS – Organization that performs musical concerts and contests throughout the year.

CONCERT BAND – This organization performs at three concerts during the school year and also participates in the IHSA organization music contest. Includes all woodwind, brass, and percussion students from the "Marching Panthers".

FFA – A national organization available to students enrolled in agriculture education classes. The FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

FCA – Fellowship of Christian Athletes – Program for student-athletes who want to explore the religious side of inspiration in athletics.

FCCLA – Student group that works towards excellence in Family and Consumer Sciences.

JAZZ BAND – Jazz Band is a regular class at PCHS. Students enroll with permission of the director. This group performs at various places during the school year. They study all styles of Jazz including: Swing, Big Band, Rock, Latin and Blues.

LIFESAVERS – Student led group that helps to counsel students on the issues faced in drug and alcohol abuse.

MARCHING PANTHERS – This group is made up of woodwind, brass, percussion, and colorguard members. This is one of the most visible groups at PCHS. They perform at numerous parades, field shows, and other contests.

MUSIC MAKERS OF AMERICA – This organization puts on musical production each year. In the past few years they have performed 42nd Street, Charlie Brown, Once upon a Mattress, and Pajama Game.

NATIONAL HONOR SOCIETY – National Honor Society is an honor group consisting of Juniors and Seniors who qualify in the four categories of Scholarship, Service, Character, and Leadership. Members must maintain their good academic standing, participate in NHS activities, and complete 20 service hours per semester plus 15 hours each summer to meet requirements for graduating with NHS honors.

Beta Club: Beginning in the 2011 – 2012 school year, Pinckneyville Community High School will institute Beta Club as a service organization within the district. Students who are members of National Honor Society at the conclusion of the 2010 -2011 school year will remain NHS members for the 2011 -2012 school year.

Beta Club will operate along-side NHS during the inaugural year and replace it fully during the 2012 -2013 school year.

NSSP – The goal of the National Scholastic Sportsman Program is to provide a positive outlet for students who love the great outdoors, while developing life skills to help them further their education and better their lives. It is a program that takes you from the classroom to the field.

PANTHER BAKERS – Consists of Food Occupation students. Panther bakers bake, decorate and sell sugar cookies both at school and to the public.

PEP BAND – The members of this group perform for home basketball games. They play in support of the team and the members are members of the PCHS Concert Band.

PEP CLUB – Student group that is part of the Blue Crew at PCHS athletic events in support of our various teams. Being a member of this group allows students to purchase post season tickets. At the beginning of each school year Administration and Sponsors will determine the percentage of events PEP CLUB members should attend in order to maintain post season ticket privileges.

POMS – The PCHS Dance group. Tryouts are in April and practice all summer. They compete at the DuQuoin State Fair, IDTA Regional, Super-sectional, and State Contest. They also perform at home basketball games.

PYRAMID STAFF – Students of all class levels go through an application process to become part of the staff that works on an extra-curricular basis to put together each year's book. Creative skills in writing, photography, and computers are especially needed, combined with a willingness to work and learn.

SCIENCE CLUB – Science Club participates in homecoming week, spirit challenges and organizes a field trip. Participation in the Science Club is mandatory to attend such events.

SCHOLAR BOWL – The PCHS Scholar Bowl Team participates in a full River to River Conference Scholar Bowl Schedule, IHSA competition, SIU Hi-Q and John A. Logan tournaments. Our goal is to provide academically inclined individuals an outlet for knowledge growth and challenge in a competition setting.

SPANISH CLUB – Spanish Club is open to students who are currently enrolled in Spanish or who have taken one year of Spanish. Spanish Club serves to increase awareness of Hispanic life and culture. Spanish Club participates in homecoming festivities, the Fine Arts Festival, fundraising activities, club T-shirts and special activities at the end of each semester.

STUDENT COUNCIL – The student council consists of students who are elected by the student body and serve a one-year term. The Council plans several events during the school year and serves as the main liaison between the student body and the administration.

FBLA – The Future Business Leaders of America work to promote and grow business leaders.

VOCATIONAL AND INDUSTRIAL CLUBS -Tech Club is open to juniors and seniors enrolled in Construction I & II. Activities include but are not limited to, two field trips per year and at least one community service project.

THEATER

The PCHS Theater location is used for school courses, musicals, plays, concerts and extra-curricular entertainment.

LIBRARY

The library is the primary information source of the school. PCHS has a collection of about 4,000 books. In addition, we have 10 networked PC's that access Internet resources that include database or full text articles from newspapers, magazines, and journals.

Check-out Procedures: Books are checked out for a three-week period. If they are needed longer, they must be renewed on or before the due date. Library fines of five cents per book per day will be assessed for overdue books. Students who ignore overdue notices and refuse to return books will be denied library privileges. Books returned without book-jackets or Barcodes will be assessed a fine.

Interlibrary Loan: If we do not have the title or subject students are looking for, it may be obtained through interlibrary loan via the Shawnee Public Library Systems. The waiting period is usually a week to ten days. Do not hesitate to ask the librarian for assistance.

